## "Play" a book and "read" a movie

Description In this activity, students gathered in groups are invited to choose a book in order to read with a task in mind: adapt an excerpt from the book into a short video about one of the following topics: Why do we like this book? How would we persuade a friend to read this book? Who's the author and what's his/her biography? In other words, to make a video review.

Tag<br>- Book<br>- Fan Fiction<br>- Video<br>- Youtube

## Skills PRODUCTION

- To create/modify audiovisual productions
- To use filming and editing tools


## SOCIAL MANAGEMENT

- To collaborate
- To teach about narrative and aesthetic issues

NARRATIVE AND AESTHETICS

- To interpret
- To compare
- To evaluate and reflect
- To take action and apply

Learning areas • Foreign Languages

- Language
- Religion and Ethics

Card language • English

- Spanish
- Portuguese
- Italian


## Structure

| Sessions | Homework task with a $30^{\prime}$ in-class introduction (it is also adaptable to 2 class sessions as seen below) |
| :---: | :---: |
| Duration | Duration of the activity depends on deadlines set up by the teacher or two class sessions in which students produce their video reviews (120') and present them to their classmates ( $55^{\prime}$ ), respectively. |
| Number of participants | 10-30 participants |
| Age | -10-13 <br> - 14-16 <br> -17-18 |

## Materials

- Books
- Video camera, tablet or smartphone
- Video editing programme
\(\left.\begin{array}{ll}Key questions \& - What book did you choose and why? <br>
- Can you categorize the genre of the book you read? <br>

- What part of the book caught your attention the most?\end{array}\right]\)| - Do you identify with any of the characters? |
| :--- |
| - Can you imagine a particular scene of the book in a different context? |
| - Would you write any part of the story in a completely different way? |
| - How could the story be adapted to another format: play (theatre), videogame, comic, movie? |
| - Think in transmedia narratives: how is the story told in different formats? Is it similar or are there |
| changes? |

