

LEARNING CARD

Romance, Horror... or Creepy pasta? Understanding literary genres through Wattpad

Description	This activity is aimed to carry out a reflection about genres in literature: from traditional books genres to the new ones, rising in the platforms of social reading and social writing as Wattpad.
Tag	<ul style="list-style-type: none">• Book• Fan Fiction• Social Media• Wattpad• Writing
Skills	To recognize, discuss and evaluate literary genres in narrative. To develop reading and comprehension practices
Learning areas	<ul style="list-style-type: none">• Foreign Languages• Language
Card language	<ul style="list-style-type: none">• English• Italian• Spanish

Structure

Sessions	2
Duration	80
Number of participants	30
Age	<ul style="list-style-type: none">• 10-13• 14-16
Materials	<ul style="list-style-type: none">• Computer or Interactive blackboard to view the Wattpad platform• Mobile phones to allow students to browse stories and analyze content using Wattpad on their own devices

Process

Key questions

- What is a genre in literature? • Do I understand the differences and characteristic among literary genres? • Which are the literary genres most appreciated by me and my peers? • Which is the genre I'm most able to use in writing? Why? • What is a genre in literature? • Do I understand the differences and characteristic among literary genres? • Which are the literary genres most appreciated by me and my peers? • Which is the genre I'm most able to use in writing? Why? • What is a genre in literature? • Do I understand the differences and characteristic among literary genres? • Which are the literary genres most appreciated by me and my peers? • Which is the genre I'm most able to use in writing? Why?

Development

Session 1: Teacher starts the work by asking to students if they read and write in Wattpad.

A map of the most popular stories is thus created, by adding also drawings, images and popular phrases.

As homework students are invited to browse the Session News in the app Wattpad and to map which are the present genres put as tags to describe the narratives. Students are invited to underline "uncommon" genres and to take at school an example of one of them.

Session 2: teacher collects all the examples of literary genres gathered by students in Wattpad.

Thus she/he invites each student to shortly describe to the classroom which are, in his/her opinion, the main characteristics of such genre.

Teacher can thus connect such reflection to a broader explication of the issue of literary genre, connecting traditional genres as romance, horror, thriller, fantasy and so on, to the new examples proposed by students (some new genres in Wattpad are the fan-chick, creepy pasta, and so on)

A comprehensive visual map of the narrative genres can be created and each month quotations from readings of the students, coming from traditional books as well as from Wattpad stories can be added to the map.

Evaluation

Teacher can evaluate the quality of the genres descriptions provided by students. They can also check if students are able to recognize different literary genres and describe their characteristics.

References for professors

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