Teaching with YouTube

	This activity allows students to prepare and teach concepts using YouTube as a tool. Students should prepare a video for YouTube explaining the contents worked on to other children or adolescents. In this way, they not only internalize a specific content, but also transmit it through their own methods and didactic approaches and create educational content.
Tag	 Social Media Video Youtube
	 PRODUCTION To create and modify audiovisual productions To use filming and editing tools CONTENT MANAGEMENT To search, select and download To manage content archives INDIVIDUAL MANAGEMENT To self-manage SOCIAL MANAGEMENT To create collaboratively To coordinate and lead PERFORMANCE To act NARRATIVE AND AESTHETIC To interpret To take action and to apply
Learning areas Card language	 Foreign Languages Language Learning Support Teacher Mathematics Physical Education Professional Competences Religion and Ethics Sciences Social Sciences Technologies
Caru language	• English • Spanish • Italian

Structure

Sessions3-4 (Variable)Duration55' (Variable)

Number of participants	10-30 participants
Age	• 14-16 • 17-18
Materials	 Phone or video camera Computers with editing software Internet

Process

Key questions	 How do teachers teach? How can I teach this content through YouTube? Whom is this video directed at? Who will be my audience? How should I organize the information in a YouTube video? What communication strategies will I use? What kind of language will I use to explain the content?
Development	The teacher explains the content to work on for the students. Explains that later that they will be organized in groups of between 3 and 5 students and that each group should teach younger students this content. For this, they show examples of YouTube videos where similar contents are explained (30'-55'). The students are organized into groups as in the previous session and begin to prepare the video: structure planning, script, etc. (55'). The students record and edit the video. The teacher gives them support throughout the preparation of the video, indicating when the content is not clear and helping them to resolve their doubts (55 '). If the students do not have time to finish the videos during the class they should finish them at home. The groups present their videos to the rest of their classmates. In the presentation they must explain both the structure of the video and production process and the problems they encountered, etc. The teacher and the rest of the students comment on the videos (30'-55 ').
Evaluation	 The teacher should evaluate: The ability to understand the development and sequence of the activity; Planning and organization of the work team; The ability to transmit specific content; The ability to choose their own methods and didactic approaches to teach others; The wealth of sources used to explain the information; The capacity for synthesis and verbal expression of the final piece. We suggest using a rubric to evaluate the activity.
References for professors	 YouTube: <u>https://www.youtube.com/watch?v=SZwJzB-yMrU</u> YouTube: <u>https://www.youtube.com/watch?v=8GuQxX5SKFw</u> YouTube: <u>https://www.youtube.com/watch?v=2KmUAr2Hodo&list=PLDRxngxl_Ew4NZeMritXnaFSEJkUghHH_</u> Teaching Science with YouTube (YouTube): <u>https://www.youtube.com/watch?v=DLv8Jcc73Xs</u>
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